

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COXJRSE TITLE: Nursing Practice Theory

CODE NO: VIUP, 361-2

SEMESTER

PROGRAMME: Nursing

AUTHOR: Debbie Sargent

DATE: Jan/96

PREVIOUS OUTLINE DATED: Jan/95

APPROVED: *Debbie Sargent*
Dean

Aug 29/95
Date

Nursing Theory

Nur 361-2

Course Name

Code No.

TOTAL CREDIT HOURS: 28

PREREQUISITE(S): NUR 316, NUR 334

CO-REQUISITE(S): NUR 360

I. PHILOSOPHY/GOALS:

This course is designed to assist the graduating student to integrate knowledge and material from all previous courses in the Nursing Programme. It serves as an evaluation of Theory that has been presented, and prepares the student for his/her Provincial Registration Examinations.

Emphasis is placed on the legal, ethical and theoretical bases of nursing practice as it interfaces with the clinical experience in the co-requisite course.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course, the student will:

- 1) Write and pass the Nursing Programme Comprehensive Examinations
- 2) Identify and discuss issues and problems arising from NUR 360
- 3) Examine examples of dilemmas in nursing practice
- 4) Discuss nursing care based on a respect for clients' rights
- 5) Examine nursing care reflecting the ethical and legal basis of nursing
- 6) Determine multiple accountabilities in nursing practice
- 7) Analyze the responsibility for own continuous learning
- 8) Analyze the responsibility for own continuous professional and personal developments
- 9) Compare and contrast elements of selected nursing theories
- 10) Write a resume'
- 11) Carry out a Job Search

Course Name**Code No**

III. TOPICS TO BE COVERED:	APPROXIMATE HOURS
- Comprehensive Examinations	6 hours
- Resume Writing } - Job Search Methods and Protocols }	3 hours
- Becoming part of the Health Care Team	1/2 hour
- Clients' Rights	
- Legalities in Nursing Practice	
- Accountability in Nursing Practice	2 hours
- Responsibility of the Continuous Learner	
- Ethical Dilemmas encountered in own Clinical Experience	
- Overview of Nursing Theories	1 hour
- Voting for Student Awards	1 hour
- Update on Graduation Plan	1 hour
- Medication Errors	1 hour
- Presentation of RNAO experience or similar enrichment opportunities	hour
	16 1/2 hours

IV. LEARNING ACTIVITIES	REQUIRED RESOURCES
Participation in examinations and take up View Audiovisuals and participate in class or group work Presentation of group work Group problem solving Group discussions Student presentations	Nursing textbooks Theory Notes Clinical Content Case studies Films and tapes Guest speakers Teacher presentation R.N.A.O.
Attend classes re: brief historical review and presentation of major theorists	Torres, Gertrude <u>Theoretical Foundations of Nursing, 1986</u> Woodham-Smith, Cecil <u>The Lonely Crusader: The Life of Florence Nightingale, 1951</u>

Course Name**Code No.****V. EVALUATION METHODS: (includes assignments, attendance requirements, etc.)**

1) Passing of Comprehensive Examinations with at least 60%	90%
2) Attendance at all sessions is required	5%
3) Class participation	5%
	100%

If a student fails to achieve 60% on the examinations, supplemental examinations may be available at the discretion of the 3rd year team.

VI. REQUIRED STUDENT RESOURCES

n/a

VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)

Related texts and journal articles in College Library and Health Science Libraries at both hospitals

VIII. SPECIAL NOTES

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the teacher.

Your teacher reserves the right to modify the course as he/she deems necessary to meet the needs of students or to incorporate topical and timely material into this course.